HOMINY MIDDLE SCHOOL

January 17, 2014

Dear Parent/Guardian:

Oklahoma’s Elementary and Secondary Education Act (ESEA) Flexibility Waiver is designed to ensure that each student that graduates from an Oklahoma high school is college, career and citizen ready. This waiver provides Oklahoma with the flexibility it needs to press forward with implementation of reforms, while giving schools room to grow. The final approved ESEA Flexibility Waiver, as well as other helpful information, is available at http://ok.gov/sde/elementary-and-secondary-education-act-eea.

In 2011, the Oklahoma legislature adopted an A-F School Grading System that makes school performance clear in a manner that is transparent and easily communicated to the public. The A-F Report Card is comprised of two sections each worth one-half of the overall calculation: Student Performance and Student Growth. The Student Growth section is divided into two subcategories: growth of all students in the school and growth of the bottom twenty-five percent of students in a school. Each category is awarded a letter grade of A, B, C, D or F and subsequently combined to award a final letter grade for a school. For additional information, the A-F Report Card Guide is available on the Oklahoma State Department of Education’s Website at: http://ok.gov/sde/f-grading-system.

Hominy Middle School has scored a final Letter Grade of F, and has been designated as a Priority School because of the final grade.

As a parent, you might want to compare the final A-F School Letter Grade of Hominy Middle School to other schools in Hominy Public Schools and in nearby districts.

The ESEA Flexibility Waiver required schools to notify parents/guardians of children in Title 1 Priority Schools of the option to transfer their child, with transportation included, to a higher performing school. This means a parent may choose to send their child to a higher preforming school that is able to accept transfer students. If you would like to transfer your child to another school, please contact Russell Hull at 885-6253.

Our staff is working diligently to address this situations. Some of the things we plan to do to help this situation is:
(1) We offer tutoring before and afterschool for any subject.
(2) We require a full year reading course for all sixth and seventh grade students who did not score satisfactory on the OCCT.
(3) We require a full year of Math remediation for all students who did not score satisfactory on the OCCT. This is computer based, using A+ software and Moby Max.
(4) We are considering having Super Friday (incentive for good grades and behavior) twice a month instead of once a month and require students who are not passing core subjects attend tutoring during that time.
(5) We will protect the classrooms from interruptions, such as announcements, assemblies, etc.
(6) We will implement a school-wide advisory program for monitoring and supporting students’ academic progress.
(7) We are reviewing the possibility of implementing a intervention team to identify and mentor at-risk students.
(8) We will add a Parent/Teacher Conference in the Spring, in attempt to improve our communication with our parents.

We ask that our parents stay in contact with your child’s teachers and monitor your child’s grades.
on-line, through our on-line grading system. If you have any questions, feel free to contact the school.

Sincerely,

Russell Hull